

Sanford Schools

Annual Report to the Public

The Colorado state law requires all districts to be accredited by the Department of Education. The state also requires each district to accredit all of its schools. Additionally, Colorado Adequate Yearly Progress determinations and Highly Qualified Teacher information are requirements of the federal No Child Left Behind Act. The following data shows how our district is doing in relation to these measures.

Mission

The Sanford School District shall strive to provide a safe environment, meaningful opportunities and innovative educational programs for all students so that they reach their learning potential, including that they meet or exceed state and district content standards, through partnerships between home, school and community.

School Hours

7:55 A.M. to 4:00 P.M.

1st Hour.....8:00 to 9:00 A.M.
 Break.....9:00 to 9:05 A.M.
 2nd Hour.....9:05 to 10:05 A.M.
 Break.....10:05 to 10:15 A.M.
 3rd Hour.....10:15 to 11:15 A.M.
 Break.....11:15 to 11:20 A.M.
 4th Hour.....11:20 A.M. to 12:25 P.M.
 LUNCH.....12:25 to 12:50 P.M.
 5th Hour.....12:50 to 1:50 P.M.
 Break.....1:50 to 1:55 P.M.
 6th Hour.....1:55 to 2:55 P.M.
 Break.....2:55 to 3:00 P.M.
 7th Hour.....3:00 to 4:00 P.M.

Vision

Exceptional Education,
 Challenging You to Succeed

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Administration

Superintendent: Kevin Edgar
 Elem. Principal: Luella Crowther
 Secondary Principal: David Judd

Board of Education

President: Pamela Canty
 Vice President: Gary Bailey
 Secretary: Jason Holman
 Treasurer: Marty Peterson
 BOCES/Legislative Rep: Tom Stewart

STUDENTS OF THE MONTH

Elementary

1st round January:

- Pre-K: Asia Caldon
Casey Rogers
- K: Amanda Allaire
Hyrum Reed
- 1st: Katilyn Miller
Joel Maestas
Harmony Peterson
Wyatt DePriest
- 2nd: Sierra Sheibe
Maximo Salazar
Tiffany DeLuna
Matthew Maestas
- 3rd: Kienna Salazar
Kylan Anderson
- 4th: Raelyn Canty
Ryan Sanchez
Olivia Anderson
Mario Lucero
- 5th: Xena Thompson
Cory Vigil
- 6th: Kelli Miller
Clayton Peterson

2nd round February:

- Pre-K: Josephine Peterson
Baron Holman
- K: Madison Reed
Brett Price
- 1st: Kimberly Neese
Clay Canty
Ariel Caldon
Thomas Faucette
- 2nd: Lauri Miller
Donathan Chavez
Chelsea Edgar
Dalton Gartrell
- 3rd: Jasmine Mayer
Colby Honn
- 4th: Ireland Caldon
Chad Crowther
Diana Hawkins
Morgan Russell
- 5th: Kiana Hoffman
Levi McGinnis
- 6th: Bryanna Lopez
Kyler Jackson

Junior High

- September: Kevin Crowther
- October: Savannah Faucette
- November: Daniel Baker
- December: Ashley Miller
- January: McKenna Canty
- February: Brittany Rogers
- March: Tess Mortensen
- April: Brianna Renner
- May: Josie Larsen

High School

- September: Rhonda Crowther
- October: Amanda Romero
- November: Paige McDaniel
- December: Amberly Edgar
- January: Colton Sutherland
- February: Shelbi Barr
- March: Janelle Sowards
- April: Jessica Morgan
- May: David Romero

Did You Know . . .

Parents and Students can access (confidential) student grades, (Grades 3-6) online. For further information pls. call 274-5167/

District Accreditation information as well as assessment and accountability data can be accessed by going to www.schoolview.org/performance.asp.

Get Involved!

Extra Curricular Activities/ Clubs at Sanford High School:

Football, Volleyball, Basketball, Baseball, Track, Cheerleading, PomPons, FFA, FBLA, FCCLA, Chess Club, Knowledge Bowl, Journalism, and Drama Club

Sanford Schools Staff

Elementary Teachers:

- Pre-K: Theresa Malouff
- Kindergarten: Terri Baker, Melanie Blinzinger
- 1st Grade: Becky Forster, Tracy Lytle
- 2nd Grade: Kelly Reynolds
- 3rd Grade: Lori Thomson, Keri Crowther
- 4th Grade: Mandy Mortensen
- 5th Grade: Roxane Larsen
- 6th Grade: Cade Huffaker

Secondary Teachers:

- Joel Anderson—History
- Krista Bond—English
- Blake Canty—Science
- Kyle Canty—Math
- Monica Edgar—Computers
- Robert Hall—Science

- Kathy Jackson—Bus. English
- Rhett Larsen—Math
- Kaye Lopez—Band
- Jamie Mortensen—Family Cons. Science / Title I
- Mike Rodriguez—Spanish
- Matt Sinclair—Shop
- Tami Valentine—Music
- Karrie Kooiman—Special Ed.
- Virginia Svaldi: Counselor

Paraprofessionals:

- Connie Beckner
- Cindy Glynn
- Robyn Jackson
- Susana Martinez
- Tina Rogers
- Shelley Russell
- Darline Salazar
- Ann Sowards (library)

Custodians: Mike Duran, Art Gurule, David Lopez

Transportation/ Maintenance Director: Kevin Neese

Kitchen: , Mayoanne Martinez (head cook), Leann Arellano, Lori Gonzales, Geraldine Gurule, Jeanine Hensley

Front Office: Marlene Crowther, Emma Duran, Joyce Faucette, Janella Hensley

Teacher of the Year
Kelly Reynolds

Elementary Reading

Disaggregated Groups/Year	Percent Unsatisfactory						Percent Partially Proficient						Percent Proficient						Percent Advanced						Percent No Score					
	3rd	4th	5th	6th	3rd	4th	5th	6th	3rd	4th	5th	6th	3rd	4th	5th	6th	3rd	4th	5th	6th	3rd	4th	5th	6th						
All	2009	8.00	3.00	13.00	10.00	13.00	17.00	23.00	17.00	79.00	72.00	53.00	52.00	0.00	7.00	10.00	21.00	0.00	0.00	0.00	0.00	0.00	0.00	3.70	0.00					
	2008	3.23	4.17	11.11	15.79	54.84	45.83	22.22	5.26	38.71	50.00	62.96	73.68	3.23	0.00	0.00	5.26	0.00	0.00	0.00	0.00	0.00	0.00	3.70	0.00					
	2009	6.00	5.00	11.00	6.00	6.00	5.00	5.00	12.00	88.00	80.00	68.00	53.00	0.00	10.00	16.00	29.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00					
White	2008	0.00	*	*	*	18.18	*	*	72.73	*	*	*	*	4.55	*	*	*	4.55	*	*	*	*	*	*	*					
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
	2008	0.00	0.00	17.00	*	*	16.00	22.00	*	59.09	74.00	50.00	*	4.55	11.00	11.00	*	0.00	0.00	0.00	0.00	*	*	*	*					
Female	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
	2008	0.00	*	*	*	36.36	*	*	*	*	*	*	*	*	*	*	*	0.00	*	*	*	*	*	*	*					
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
English Language Learners	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
Economically Disadvantaged	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
Students with Disabilities	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
Gifted & Talented	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
Migrant	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
	2009	9.00	13.00	12.00	9.00	18.00	22.00	19.00	19.00	66.00	59.00	60.00	60.00	7.00	6.00	9.00	12.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00					
	2008	10.88	10.25	11.49	9.10	18.38	23.53	17.91	19.20	63.82	61.70	60.73	59.06	6.51	4.17	9.48	12.08	0.41	0.36	0.38	0.56	0.36	0.38	0.56	0.56					

* Numbers too small for public reporting

Elementary Writing

Disaggregated Groups	Year	Percent Unsatisfactory						Percent Partially Proficient						Percent Proficient						Percent Advanced						Percent No Score					
		3rd	4th	5th	6th	3rd	4th	5th	6th	3rd	4th	5th	6th	3rd	4th	5th	6th	3rd	4th	5th	6th	3rd	4th	5th	6th						
All	2009	4.00	3.00	3.00	14.00	30.00	31.00	33.00	21.00	61.00	59.00	57.00	52.00	4.00	7.00	7.00	14.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00						
	2008	3.23	4.17	14.81	15.79	54.84	45.83	44.44	15.79	38.71	50.00	40.74	68.42	3.23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00						
White	2009	0.00	5.00	5.00	6.00	38.00	10.00	16.00	18.00	56.00	75.00	68.00	53.00	6.00	10.00	11.00	24.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00							
	2008	4.76	*	*	*	42.86	*	*	*	52.38	*	*	*	0.00	*	*	*	0.00	*	*	*	*	*	*							
Hispanic	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
Male	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
Female	2009	*	0.00	6.00	*	*	32.00	28.00	*	*	58.00	56.00	*	*	11.00	11.00	*	*	0.00	0.00	0.00	0.00	*	*							
	2008	0.00	*	*	*	*	*	*	47.62	*	*	*	*	4.76	*	*	*	0.00	*	*	*	*	*	*							
English Language Learners	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
Economically Disadvantaged	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
Students with Disabilities	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
Gifted & Talented	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
Migrant	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
State Average	2009	6.00	8.00	5.00	4.00	40.00	41.00	37.00	34.00	44.00	42.00	48.00	50.00	9.00	9.00	10.00	10.00	0.00	1.00	0.00	0.00	1.00	0.00	1.00							
	2008	6.68	6.72	5.50	5.02	42.93	41.05	34.84	34.90	39.73	42.51	47.49	49.19	10.39	9.25	11.79	10.39	0.27	0.47	0.38	0.50	0.38	0.38	0.50							

* Numbers too small for public reporting

Elementary Math

Disaggregated Groups	Year	Percent Unsatisfactory						Percent Partially Proficient						Percent Proficient						Percent Advanced						Percent No Score					
		3rd	4th	5th	6th	3rd	4th	5th	6th	3rd	4th	5th	6th	3rd	4th	5th	6th	3rd	4th	5th	6th	3rd	4th	5th	6th						
All	2009	0.00	0.00	7.00	14.00	13.00	17.00	33.00	17.00	48.00	47.00	37.00	24.00	39.00	37.00	23.00	45.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00						
	2008	0.00	8.33	3.70	10.53	3.23	29.17	25.93	10.53	58.06	45.83	51.85	15.79	38.71	16.67	18.52	63.16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00						
White	2009	0.00	0.00	0.00	6.00	6.00	10.00	11.00	12.00	50.00	43.00	58.00	24.00	44.00	48.00	32.00	59.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00						
	2008	0.00	*	*	*	4.76	*	*	*	38.10	*	*	*	57.14	*	*	*	0.00	*	*	*	*	*	*	*						
Hispanic	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*						
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*						
Male	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*						
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*						
Female	2009	*	0.00	6.00	*	*	11.00	44.00	*	*	37.00	28.00	*	*	53.00	22.00	*	*	0.00	*	0.00	*	*	*	*						
	2008	0.00	*	*	*	0.00	*	*	52.38	*	*	*	*	47.62	*	*	*	0.00	*	*	*	*	*	*	*						
English Language Learners	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*						
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*						
Economically Disadvantaged	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*						
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*						
Students with Disabilities	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*						
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*						
Gifted & Talented	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*						
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*						
Migrant	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*						
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*						
State Average	2009	7.00	9.00	11.00	12.00	23.00	21.00	25.00	25.00	43.00	43.00	35.00	36.00	26.00	28.00	28.00	27.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00						
	2008	7.99	8.83	8.38	12.78	22.04	22.50	25.93	25.81	39.84	42.29	51.85	36.61	29.81	26.06	18.52	24.42	0.32	0.32	0.32	0.27	0.38	0.32	0.32	0.27						

* Numbers too small for public reporting

Elementary Science

Disaggregated Groups	Year	Percent Unsatisfactory						Percent Partially Proficient						Percent Proficient						Percent Advanced						Percent No Score					
		3rd	4th	5th	6th	3rd	4th	5th	6th	3rd	4th	5th	6th	3rd	4th	5th	6th	3rd	4th	5th	6th	3rd	4th	5th	6th						
All	2009	N/A	N/A	13.00	N/A	N/A	N/A	33.00	N/A	N/A	43.00	N/A	N/A	10.00	N/A	N/A	N/A	N/A	N/A	0.00	N/A	N/A	N/A	N/A	N/A						
	2008	N/A	N/A	11.11	N/A	N/A	N/A	44.44	N/A	N/A	33.33	N/A	N/A	11.11	N/A	N/A	N/A	N/A	N/A	0.00	N/A	N/A	N/A	N/A	N/A						
	2009	N/A	N/A	0.00	N/A	N/A	N/A	32.00	N/A	N/A	58.00	N/A	N/A	11.00	N/A	N/A	N/A	N/A	N/A	0.00	N/A	N/A	N/A	N/A	N/A						
White	2008	N/A	N/A	*	N/A	N/A	N/A	*	N/A	N/A	*	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A						
	2009	N/A	N/A	*	N/A	N/A	N/A	*	N/A	N/A	*	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A						
	2008	N/A	N/A	6.00	N/A	N/A	N/A	50.00	N/A	N/A	44.00	N/A	N/A	0.00	N/A	N/A	N/A	N/A	N/A	0.00	N/A	N/A	N/A	N/A	N/A						
Female	2008	N/A	N/A	*	N/A	N/A	N/A	*	N/A	N/A	*	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A						
	2009	N/A	N/A	*	N/A	N/A	N/A	*	N/A	N/A	*	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A						
	2008	N/A	N/A	*	N/A	N/A	N/A	*	N/A	N/A	*	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A						
English Language Learners	2008	N/A	N/A	*	N/A	N/A	N/A	*	N/A	N/A	*	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A						
	2009	N/A	N/A	*	N/A	N/A	N/A	*	N/A	N/A	*	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A						
	2008	N/A	N/A	*	N/A	N/A	N/A	*	N/A	N/A	*	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A						
Economically Disadvantaged	2008	N/A	N/A	*	N/A	N/A	N/A	*	N/A	N/A	*	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A						
	2009	N/A	N/A	*	N/A	N/A	N/A	*	N/A	N/A	*	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A						
	2008	N/A	N/A	*	N/A	N/A	N/A	*	N/A	N/A	*	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A						
Students with Disabilities	2008	N/A	N/A	*	N/A	N/A	N/A	*	N/A	N/A	*	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A						
	2009	N/A	N/A	*	N/A	N/A	N/A	*	N/A	N/A	*	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A						
	2008	N/A	N/A	*	N/A	N/A	N/A	*	N/A	N/A	*	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A						
Gifted & Talented	2008	N/A	N/A	*	N/A	N/A	N/A	*	N/A	N/A	*	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A						
	2009	N/A	N/A	*	N/A	N/A	N/A	*	N/A	N/A	*	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A						
	2008	N/A	N/A	*	N/A	N/A	N/A	*	N/A	N/A	*	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A						
Migrant	2008	N/A	N/A	*	N/A	N/A	N/A	*	N/A	N/A	*	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A						
	2009	N/A	N/A	15.00	N/A	N/A	N/A	40.00	N/A	N/A	32.00	N/A	N/A	13.00	N/A	N/A	N/A	N/A	N/A	0.00	N/A	N/A	N/A	N/A	N/A						
	2008	N/A	N/A	15.44	N/A	N/A	N/A	40.67	N/A	N/A	32.97	N/A	N/A	10.63	N/A	N/A	N/A	N/A	N/A	0.30	N/A	N/A	N/A	N/A	N/A						
State Average	2008	N/A	N/A	15.44	N/A	N/A	40.67	N/A	N/A	32.97	N/A	N/A	10.63	N/A	N/A	N/A	N/A	N/A	0.30	N/A	N/A	N/A	N/A	N/A	N/A						

* Numbers too small for public reporting

Secondary Reading

Disaggregated Groups	Year	Percent Unsatisfactory					Percent Partially Proficient					Percent Proficient					Percent Advanced					Percent No Score		
		7th	8th	9th	10th	7th	8th	9th	10th	7th	8th	9th	10th	7th	8th	9th	10th	7th	8th	9th	10th			
All	2009	12.00	15.00	11.00	0.00	18.00	15.00	11.00	16.00	71.00	60.00	79.00	79.00	0.00	10.00	0.00	5.00	0.00	0.00	0.00	0.00			
	2008	19.05	10.53	4.17	22.22	19.05	10.53	29.17	14.81	52.38	63.16	62.50	55.56	9.52	63.16	4.17	7.41	0.00	0.00	0.00	0.00			
	2009	*	*	*	0.00	*	*	*	6.00	*	*	*	88.00	*	*	*	6.00	*	*	*	0.00			
White	2008	6.25	*	0.00	19.05	25.00	*	18.75	14.29	56.25	*	75.00	57.14	12.50	*	6.25	9.52	0.00	*	0.00	0.00			
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Hispanic	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Male	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Female	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
English Language Learners	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Economically Disadvantaged	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Students with Disabilities	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Gifted & Talented	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Migrant	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
State Average	2009	12.00	11.00	7.00	7.00	20.00	24.00	24.00	21.00	59.00	57.00	64.00	60.00	9.00	7.00	3.00	10.00	1.00	1.00	2.00	3.00			
	2008	11.86	10.89	8.65	9.86	22.00	21.02	22.88	20.85	56.16	57.43	59.96	55.22	9.29	9.64	6.14	10.85	0.69	1.02	2.37	3.22			

* Numbers too small for public reporting

Secondary Writing

Disaggregated Group/Year	Percent Unsatisfactory				Percent Partially Proficient					Percent Proficient					Percent Advanced				Percent No Score		
	7th	8th	9th	10th	7th	8th	9th	10th	7th	8th	9th	10th	7th	8th	9th	10th	7th	8th	9th	10th	
All	2009	12.00	5.00	0.00	0.00	18.00	35.00	26.00	32.00	59.00	35.00	68.00	63.00	12.00	25.00	5.00	5.00	0.00	0.00	0.00	0.00
	2008	4.76	5.26	0.00	18.52	38.10	26.32	41.67	48.15	52.38	63.16	54.17	29.63	4.76	5.26	4.17	3.70	0.00	0.00	0.00	0.00
	2009	*	*	*	0.00	*	*	*	25.00	*	*	*	69.00	*	*	*	6.00	*	*	*	0.00
White	2008	0.00	*	0.00	14.59	37.50	*	25.00	47.62	56.25	*	68.75	33.33	6.25	*	6.25	4.76	0.00	*	0.00	
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Students with Disabilities	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Gifted & Talented	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2009	3.00	3.00	4.00	7.00	35.00	43.00	42.00	41.00	47.00	44.00	44.00	41.00	14.00	8.00	8.00	8.00	1.00	1.00	2.00	3.00
	2008	4.65	4.95	5.44	9.71	36.87	41.20	43.44	39.84	45.64	42.42	41.85	39.35	12.18	10.48	7.02	7.87	0.66	0.95	2.25	3.22

* Numbers too small for public reporting

Secondary Math

Disaggregated Groups	Year	Percent Unsatisfactory					Percent Partially Proficient					Percent Proficient					Percent Advanced					Percent No Score				
		7th	8th	9th	10th	7th	8th	9th	10th	7th	8th	9th	10th	7th	8th	9th	10th	7th	8th	9th	10th	7th	8th	9th	10th	
All	2009	6.00	15.00	21.00	11.00	24.00	25.00	16.00	42.00	29.00	40.00	42.00	42.00	41.00	20.00	21.00	5.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	2008	19.05	26.32	16.67	25.93	33.33	10.53	45.83	55.56	23.81	31.58	16.67	18.52	23.81	31.58	20.83	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	2009	*	*	*	6.00	*	*	*	44.00	*	*	*	44.00	*	*	*	6.00	*	*	*	*	*	*	*	*	0.00
White	2008	12.50	*	6.25	14.29	31.25	*	37.50	61.90	25.00	*	25.00	23.81	31.25	*	31.25	0.00	0.00	*	0.00	0.00	0.00	0.00	0.00	0.00	
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Students with Disabilities	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Gifted & Talented	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2009	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
State Average	2009	13.00	19.00	35.00	32.00	32.00	31.00	29.00	35.00	31.00	31.00	23.00	25.00	24.00	19.00	12.00	5.00	1.00	1.00	2.00	3.00	1.00	1.00	2.00	3.00	
	2008	18.29	22.76	30.44	31.99	35.00	29.50	29.83	34.88	27.82	26.52	24.48	25.39	18.37	20.41	13.32	4.98	0.52	0.81	1.92	2.75	0.52	0.81	1.92	2.75	

* Numbers too small for public reporting

Secondary Science

Disaggregated Groups	Year	Percent Unsatisfactory				Percent Partially Proficient				Percent Proficient				Percent Advanced				Percent No Score			
		7th	8th	9th	10th	7th	8th	9th	10th	7th	8th	9th	10th	7th	8th	9th	10th	7th	8th	9th	10th
All	2009	N/A	15.00	N/A	5.00	N/A	40.0	N/A	42.00	N/A	30.0	N/A	47.00	N/A	15.0	N/A	5.00	N/A	0.00	N/A	0.00
	2008	N/A	26.32	N/A	22.22	N/A	10.53	N/A	33.33	N/A	57.89	N/A	40.74	N/A	5.26	N/A	3.70	N/A	0.00	N/A	0.00
	2009	N/A	*	N/A	0.00	N/A	*	N/A	38.00	N/A	*	N/A	56.00	N/A	*	N/A	6.00	N/A	*	N/A	0.00
White	2008	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*
	2009	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*
	2008	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*
Hispanic	2008	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*
	2009	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*
	2008	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*
Male	2008	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*
	2009	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*
	2008	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*
Female	2008	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*
	2009	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*
	2008	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*
English Language Learners	2009	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*
	2008	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*
	2009	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*
Economically Disadvantaged	2008	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*
	2009	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*
	2008	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*
Students with Disabilities	2009	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*
	2008	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*
	2009	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*
Gifted & Talented	2008	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*
	2009	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*
	2008	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*
Migrant	2008	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*
	2009	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*
	2008	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*	N/A	*
State Average	2009	N/A	23.00	N/A	26.0	N/A	27.00	N/A	22.0	N/A	41.00	N/A	43.0	N/A	8.00	N/A	7.00	N/A	1.00	N/A	3.00
	2008	N/A	24.92	N/A	26.80	N/A	27.77	N/A	23.10	N/A	39.34	N/A	41.40	N/A	7.13	N/A	5.89	N/A	0.84	N/A	2.81

* Numbers too small for public reporting

Sanford 6j

District Growth Summary

A three-year summary of student growth using the Colorado Growth Model

District growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the district's median growth percentile.

Higher growth districts can be distinguished from lower growth districts by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those districts, regardless of the district's achievement. For example, a low-achieving district can show high growth rates or a high-achieving district can show low growth rates.

The growth model determines the percentage of students in each district growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Districts or other groups with medians less than 50 are growing at a slower rate than the state. Districts and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Districts are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

District totals are based only on those grades with growth data. District totals in this report reflect all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.

Reading						
	2007	2008	2009	2007	2008	2009
	District			State		
Median Growth Percentile						
Total	50	36	51	50	50	50
Grade 4	40	38	58	50	50	50
Grade 5	-	18	49	50	50	50
Grade 6	-	-	54	50	50	50
Grade 7	-	-	-	50	50	50
Grade 8	74	-	-	50	50	50
Grade 9	31	-	-	50	50	50
Grade 10	62	49	-	50	50	50
Minority/Non	38 / 60	32 / 39	41 / 55	47 / 52	50 / 50	48 / 51
FRL/Non	49 / 58	39 / 28	51 / 52	46 / 52	48 / 51	47 / 52
IEP/Non	- / 51	- / 37	- / 53	44 / 51	42 / 51	44 / 51
ELL/Non	- / 50	- / 36	- / 51	49 / 50	53 / 49	51 / 50
Girls/Boys	56 / 38	41 / 29	55 / 50	51 / 49	54 / 46	52 / 48

Percent Catching Up						
Total	44	24	30	31	33	34
Grade 4	-	-	-	32	37	36
Grade 5	-	-	-	33	38	37
Grade 6	-	-	-	33	35	34
Grade 7	-	-	-	34	34	36
Grade 8	-	-	-	33	33	36
Grade 9	-	-	-	29	30	32
Grade 10	-	-	-	22	19	24
Minority/Non	32 / 57	23 / -	33 / -	26 / 38	29 / 38	30 / 40
FRL/Non	37 / -	27 / -	24 / -	26 / 38	29 / 38	29 / 40
IEP/Non	- / 54	- / 30	- / 33	17 / 35	17 / 37	19 / 38
ELL/Non	- / 45	- / 24	- / 29	24 / 34	28 / 35	28 / 36
Girls/Boys	65 / 29	- / 9	- / 21	33 / 30	36 / 30	36 / 32

Percent Keeping Up						
Total	79	73	91	82	81	82
Grade 4	-	-	-	74	74	76
Grade 5	-	-	-	77	79	78
Grade 6	-	-	-	78	80	79
Grade 7	-	-	-	78	76	78
Grade 8	-	-	-	83	82	83
Grade 9	-	-	-	89	86	88
Grade 10	-	-	-	92	89	93
Minority/Non	57 / 88	62 / 77	70 / 96	73 / 85	74 / 83	75 / 85
FRL/Non	78 / 80	72 / 74	85 / 100	70 / 85	71 / 84	72 / 85
IEP/Non	- / 80	- / 74	- / 93	64 / 82	61 / 81	64 / 83
ELL/Non	- / 80	- / 73	- / 91	69 / 83	72 / 81	73 / 83
Girls/Boys	81 / 76	76 / 69	93 / 87	83 / 80	84 / 77	84 / 80

Percent Moving Up						
Total	17	12	20	16	20	16
Grade 4	-	-	-	26	25	27
Grade 5	-	-	-	21	24	22
Grade 6	-	-	-	16	17	14
Grade 7	-	-	-	17	24	15
Grade 8	-	-	-	14	20	12
Grade 9	-	-	-	10	16	9
Grade 10	-	-	-	9	14	9
Minority/Non	5 / 21	- / 13	- / 23	11 / 18	16 / 21	11 / 17
FRL/Non	11 / 26	11 / 13	19 / 24	10 / 18	14 / 22	10 / 18
IEP/Non	- / 17	- / 12	- / 21	12 / 16	12 / 20	11 / 16
ELL/Non	- / 17	- / 12	- / 20	9 / 17	15 / 20	10 / 16
Girls/Boys	19 / 13	10 / 14	22 / 18	17 / 15	22 / 17	17 / 15

Sanford 6j

Math						
	2007	2008	2009	2007	2008	2009
	District			State		
Median Growth Percentile						
Total	34	54	55	50	50	50
Grade 4	41	40	40	50	50	50
Grade 5	-	51	41	50	50	50
Grade 6	-	-	87	50	50	50
Grade 7	-	-	-	50	50	50
Grade 8	43	-	-	50	50	50
Grade 9	15	-	-	50	50	50
Grade 10	60	65	-	50	50	50
Minority/Non	31 / 39	43 / 59	49 / 62	47 / 52	48 / 51	49 / 51
FRL/Non	32 / 45	57 / 42	48 / 70	46 / 52	47 / 52	47 / 52
IEP/Non	- / 36	- / 54	- / 58	42 / 51	43 / 51	43 / 51
ELL/Non	- / 34	- / 53	- / 56	50 / 50	50 / 50	51 / 50
Girls/Boys	42 / 31	50 / 56	61 / 51	50 / 50	50 / 51	51 / 49

Percent Catching Up						
Total	9	9	18	13	11	14
Grade 4	-	-	-	30	27	29
Grade 5	-	-	-	23	19	22
Grade 6	-	-	-	18	17	20
Grade 7	-	-	-	14	9	15
Grade 8	-	-	-	12	10	16
Grade 9	-	-	-	5	6	5
Grade 10	-	-	-	3	4	3
Minority/Non	10 / 9	8 / 10	13 / 24	11 / 15	10 / 13	12 / 16
FRL/Non	10 / -	9 / -	15 / -	11 / 15	10 / 13	12 / 16
IEP/Non	- / 12	- / 11	- / 23	7 / 14	6 / 13	7 / 15
ELL/Non	- / 8	- / 9	- / 18	12 / 13	11 / 12	13 / 14
Girls/Boys	18 / 0	9 / 9	29 / 5	13 / 13	11 / 12	14 / 13

Percent Keeping Up						
Total	49	58	69	62	60	63
Grade 4	52	-	63	64	57	66
Grade 5	-	45	-	65	58	67
Grade 6	-	-	-	59	57	59
Grade 7	-	-	-	55	53	54
Grade 8	-	-	-	61	63	59
Grade 9	-	-	-	62	65	61
Grade 10	-	-	-	71	76	73
Minority/Non	30 / 55	- / 64	43 / 77	53 / 65	51 / 63	55 / 66
FRL/Non	42 / 59	50 / 68	60 / 84	49 / 66	45 / 64	50 / 67
IEP/Non	- / 49	- / 59	- / 71	44 / 63	42 / 61	46 / 63
ELL/Non	- / 49	- / 58	- / 69	52 / 63	49 / 61	54 / 64
Girls/Boys	42 / 56	57 / 59	77 / 59	61 / 63	59 / 61	62 / 63

Percent Moving Up						
Total	13	34	38	26	23	26
Grade 4	-	-	-	40	32	37
Grade 5	-	-	-	38	31	36
Grade 6	-	-	-	28	24	30
Grade 7	-	-	-	24	24	25
Grade 8	-	-	-	16	18	18
Grade 9	-	-	-	8	10	7
Grade 10	-	-	-	1	2	1
Minority/Non	- / 18	- / 35	- / 38	25 / 26	22 / 23	25 / 26
FRL/Non	13 / -	35 / -	34 / -	25 / 26	21 / 23	24 / 26
IEP/Non	- / 11	- / 35	- / 36	26 / 26	22 / 23	25 / 26
ELL/Non	- / 13	- / 35	- / 38	28 / 26	24 / 23	28 / 26
Girls/Boys	- / 17	- / -	36 / 40	25 / 27	22 / 24	25 / 26

Writing						
	2007	2008	2009	2007	2008	2009
	District			State		
Median Growth Percentile						
Total	47	33	65	50	50	50
Grade 4	62	37	65	50	50	50
Grade 5	-	24	59	50	50	50
Grade 6	-	-	76	50	50	50
Grade 7	-	-	-	50	50	50
Grade 8	56	-	-	50	50	50
Grade 9	36	-	-	50	50	50
Grade 10	42	34	-	50	50	50
Minority/Non	48 / 46	29 / 35	57 / 68	48 / 51	48 / 51	50 / 51
FRL/Non	47 / 42	33 / 29	65 / 64	47 / 52	47 / 52	48 / 52
IEP/Non	- / 48	- / 34	- / 67	40 / 51	42 / 51	40 / 51
ELL/Non	- / 47	- / 34	- / 65	52 / 50	50 / 50	54 / 50
Girls/Boys	49 / 42	33 / 33	71 / 57	53 / 48	52 / 48	53 / 47

Percent Catching Up						
Total	29	11	52	27	25	29
Grade 4	-	-	-	37	39	41
Grade 5	-	-	-	37	36	40
Grade 6	-	-	-	28	28	31
Grade 7	-	-	-	27	23	29
Grade 8	-	-	-	21	17	22
Grade 9	-	-	-	20	17	21
Grade 10	-	-	-	14	12	16
Minority/Non	20 / 38	7 / 16	47 / 57	22 / 32	20 / 31	25 / 33
FRL/Non	25 / -	14 / -	52 / -	21 / 32	20 / 30	24 / 34
IEP/Non	- / 34	- / 14	- / 57	12 / 30	12 / 28	13 / 32
ELL/Non	- / 30	- / 12	- / 51	21 / 29	18 / 27	25 / 30
Girls/Boys	38 / 21	13 / 10	74 / 35	30 / 24	28 / 23	34 / 26

Percent Keeping Up						
Total	64	58	88	74	72	74
Grade 4	-	-	-	72	73	76
Grade 5	-	-	-	72	72	73
Grade 6	-	-	-	71	68	71
Grade 7	-	-	-	69	65	68
Grade 8	-	-	-	72	69	71
Grade 9	-	-	-	78	76	79
Grade 10	-	-	-	83	82	84
Minority/Non	55 / 67	- / 60	- / 91	66 / 76	64 / 75	68 / 77
FRL/Non	63 / 65	63 / 53	87 / 89	61 / 77	59 / 75	63 / 77
IEP/Non	- / 64	- / 59	- / 89	50 / 74	51 / 72	52 / 75
ELL/Non	- / 64	- / 58	- / 88	62 / 75	59 / 73	66 / 75
Girls/Boys	62 / 67	74 / 42	94 / 74	77 / 69	76 / 67	78 / 69

Percent Moving Up						
Total	19	10	32	22	21	22
Grade 4	-	-	-	39	37	39
Grade 5	-	-	-	30	29	32
Grade 6	-	-	-	25	21	24
Grade 7	-	-	-	23	20	22
Grade 8	-	-	-	17	15	16
Grade 9	-	-	-	14	12	14
Grade 10	-	-	-	9	9	10
Minority/Non	- / 21	- / 12	- / 32	19 / 23	18 / 21	20 / 23
FRL/Non	14 / 27	11 / 8	35 / 28	18 / 23	16 / 22	18 / 24
IEP/Non	- / 19	- / 10	- / 32	17 / 22	17 / 21	18 / 23
ELL/Non	- / 19	- / 10	- / 32	19 / 22	18 / 21	20 / 23
Girls/Boys	19 / 20	10 / 9	25 / 46	24 / 20	23 / 18	24 / 20

Student Group	Reading/Language Arts					
	Percent Tested (Goal: 95%)			Percent Part. Proficient, Proficient, & Advanced (Goal: 88.46%)		
	School	District	State	School	District	State
All Students	100	100	99.28	96.42	96.42	88.55
African American	NA	NA	99.22	NA	NA	81.03
American Indian/ Native Alaskan	NA	NA	99.52	NA	NA	83.79
Asian/Pacific Islander	NA	NA	99.34	NA	NA	92.96
Hispanic	100	100	98.69	97.04	97.04	79.42
White	100	100	99.58	97.38	97.38	93.97
Students with Disabilities	NA	NA	98.18	NA	NA	56.83
English Language Learners	NA	NA	98.04	NA	NA	74.13
Economically Disadvantaged	100	100	98.88	96.95	96.95	79.84

Student Group	Mathematics					
	Percent Tested (Goal: 95%)			Percent Part. Proficient, Proficient, & Advanced (Goal: 89.09%)		
	School	District	State	School	District	State
All Students	99.12	99.12	99.63	98.37	98.37	90.79
African American	NA	NA	99.51	NA	NA	80.26
American Indian/ Native Alaskan	NA	NA	99.57	NA	NA	85.39
Asian/Pacific Islander	NA	NA	99.34	NA	NA	95.47
Hispanic	100	100	99.65	95.46	95.46	84.21
White	98.65	98.65	99.65	100	100	95.21
Students with Disabilities	NA	NA	98.57	NA	NA	65.78
English Language Learners	NA	NA	99.55	NA	NA	81.66
Economically Disadvantaged	98.8	98.8	99.57	97.79	97.79	83.72

Student Group	Other Indicator					
	Percent Tested (Goal: 1.21%)			Percent Part. Proficient, Proficient, & Advanced (Goal: 1.21%)		
	School	District	State	School	District	State
All Students	15.75	15.75	7.6	48.54	48.54	27.61
African American	NA	NA	2.99	NA	NA	13.84
American Indian/ Native Alaskan	NA	NA	4.3	NA	NA	17.74
Asian/Pacific Islander	NA	NA	11.84	NA	NA	44.33
Hispanic	14.53	14.53	2.34	35.89	35.89	13.02
White	22.52	22.52	10.67	62.27	62.27	35.79
Students with Disabilities	NA	NA	98.57	NA	NA	7.35
English Language Learners	NA	NA	99.55	NA	NA	11.68
Economically Disadvantaged	13.79	13.79	2.32	42.48	42.48	13.19

Student Group	Reading/Language Arts					
	Percent Tested (Goal: 95%)			Percent Part. Proficient, Proficient, & Advanced (Goal: 86.81%)		
	School	District	State	School	District	State
All Students	100	100	99.3	93.55	93.55	89.03
African American	NA	NA	99.06	NA	NA	80.95
American Indian/ Native Alaskan	NA	NA	98.65	NA	NA	86.62
Asian/Pacific Islander	NA	NA	99.53	NA	NA	92.63
Hispanic	NA	NA	99.23	NA	NA	79.05
White	NA	NA	99.35	NA	NA	94.31
Students with Disabilities	NA	NA	97.64	NA	NA	55.54
English Language Learners	NA	NA	99.3	NA	NA	72.99
Economically Disadvantaged	NA	NA	99.09	NA	NA	79.34

Student Group	Mathematics					
	Percent Tested (Goal: 95%)			Percent Part. Proficient, Proficient, & Advanced (Goal: 79.75%)		
	School	District	State	School	District	State
All Students	100	100	99.35	95.33	95.33	84.97
African American	NA	NA	98.99	NA	NA	71.77
American Indian/ Native Alaskan	NA	NA	98.99	NA	NA	78.17
Asian/Pacific Islander	NA	NA	99.5	NA	NA	93.47
Hispanic	NA	NA	99.29	NA	NA	73.94
White	NA	NA	99.41	NA	NA	91.03
Students with Disabilities	NA	NA	97.95	NA	NA	48.6
English Language Learners	NA	NA	99.38	NA	NA	71.25
Economically Disadvantaged	NA	NA	99.13	NA	NA	73.52

Student Group	Other Indicator					
	Percent Tested (Goal: 1.21%)			Percent Part. Proficient, Proficient, & Advanced (Goal: 1.21%)		
	School	District	State	School	District	State
All Students	19.09	19.09	9.42	49.16	49.16	23.46
African American	NA	NA	3.36	NA	NA	9.65
American Indian/ Native Alaskan	NA	NA	5.49	NA	NA	15.79
Asian/Pacific Islander	NA	NA	16.43	NA	NA	42.09
Hispanic	NA	NA	2.43	NA	NA	9.4
White	NA	NA	12.93	NA	NA	30.32
Students with Disabilities	NA	NA	1	NA	NA	4.11
English Language Learners	NA	NA	1.66	NA	NA	9.53
Economically Disadvantaged	NA	NA	2.38	NA	NA	9.32

Student Group	Reading/Language Arts					
	Percent Tested (Goal: 95%)			Percent Part. Proficient, Proficient, & Advanced (Goal: 89.83%)		
	School	District	State	School	District	State
All Students	100	100	97.39	98.5	98.5	92.42
African American	NA	NA	95.56	NA	92.42	87.42
American Indian/ Native Alaskan	NA	NA	95.67	NA	NA	90.78
Asian/Pacific Islander	NA	NA	98.58	NA	NA	93.62
Hispanic	NA	NA	96.68	NA	NA	85.43
White	100	100	97.77	NA	NA	96.01
Students with Disabilities	NA	NA	94.54	NA	NA	64.95
English Language Learners	NA	NA	97.31	NA	NA	79.81
Economically Disadvantaged	NA	NA	96.48	NA	NA	85.15

Student Group	Mathematics					
	Percent Tested (Goal: 95%)			Percent Part. Proficient, Proficient, & Advanced (Goal: 73.50%)		
	School	District	State	School	District	State
All Students	100	100	97.61	94.09	94.09	65.78
African American	NA	NA	96.14	NA	9	45.06
American Indian/ Native Alaskan	NA	NA	96.13	NA	NA	53.13
Asian/Pacific Islander	NA	NA	98.45	NA	NA	80.16
Hispanic	NA	NA	97.02	NA	NA	44.25
White	100	100	98	NA	NA	76.62
Students with Disabilities	NA	NA	95.27	NA	NA	24.95
English Language Learners	NA	NA	97.4	NA	NA	40.97
Economically Disadvantaged	NA	NA	96.79	NA	NA	44.7

Student Group	Other Indicator		
	Graduation Rate (Goal: 59.50%)		
	School	District	State
All Students	84.2	84.2	73.9
African American	NA	NA	64.1
American Indian/ Native Alaskan	NA	NA	57.5
Asian/Pacific Islander	NA	NA	82.8
Hispanic	NA	NA	55.6
White	NA	NA	81.6
Students with Disabilities	NA	NA	63
English Language Learners	NA	NA	52
Economically Disadvantaged	NA	NA	59.3

2008-2009 NCLB School Highly Qualified Teachers Data - SANFORD ELEMENTARY SCHOOL

Teachers Highly Qualified in the School

School Year	2003	2004	2005	2006	2007	2008
Percentage Not Highly Qualified	-	0.00%	0.00%	0.00%	0.00%	0.00%
Percentage Highly Qualified	91.67%	100.00%	100.00%	100.00%	100.00%	100.00%
Target Percentage	-	94.42%	97.21%	100.00%	100.00%	100.00%
Target Made	-	YES	YES	YES	YES	YES

Classrooms in the School Taught by Highly Qualified Teachers

School Year	2003	2004	2005	2006	2007	2008
Percentage Not Highly Qualified	-	0.00%	0.00%	0.00%	0.00%	0.00%
Percentage Highly Qualified	90.15%	100.00%	100.00%	100.00%	100.00%	100.00%
Target Percentage	-	93.40%	96.70%	100.00%	100.00%	100.00%
Target Made	-	YES	YES	YES	YES	YES

Professional Qualifications of Teachers

Professional Qualification	Percent of Teachers
Bachelors Degree	81.25%
Masters Degree	12.50%
PhD	0.00%

Teachers Licenses

License	Percent of Teachers
Initial	25.00%
Emergency	0.00%

2008-2009 NCLB School Highly Qualified Teachers Data - SANFORD ELEMENTARY SCHOOL

Teachers Highly Qualified in the School

School Year	2003	2004	2005	2006	2007	2008
Percentage Not Highly Qualified	-	0.00%	0.00%	0.00%	0.00%	0.00%
Percentage Highly Qualified	81.82%	100%	100%	100%	88.89%	100%
Target Percentage	-	87.82%	93.91%	100%	100%	100%
Target Made	-	YES	YES	YES	NO	YES

Classrooms in the School Taught by Highly Qualified Teachers

School Year	2003	2004	2005	2006	2007	2008
Percentage Not Highly Qualified	-	0.00%	0.00%	0.00%	12.24%	0.00%
Percentage Highly Qualified	92.27%	100%	100%	100%	87.76%	100%
Target Percentage	-	94.82%	97.41%	100%	100%	100%
Target Made	-	YES	YES	YES	NO	YES

Professional Qualifications of Teachers

Professional Qualification	Percent of Teachers
Bachelors Degree	78.57%
Masters Degree	21.43%
PhD	0.00%

Teachers Licenses

License	Percent of Teachers
Initial	7.14%
Emergency	0.00%